



DISCOVER CAMP LIBRARY



January 29 - March 8



2nd Grade

It is time to begin the FRA Read-a-thon, intended to encourage reading at all ages by rewarding students for reaching individual goals. Please record books read from January 29 – March 8 on a Read-a-thon book form and send it back to your child’s classroom teacher. These books may read by the student or read by an adult as a read-aloud.

We offer second graders three types of book choices to count for Read-a-thon.

(1) **Picture chapter books.** These are wonderful introductions to the chapter book experience, while still including many delightful illustrations. A list of suggested examples is on the reporting form. (3 picture chapter books =1 star)

(2) **Caldecott Medal Winners** or Caldecott Honor books. There is a display of these in the library or a link to a list of Caldecott books can be found on the Lower School Library Web page. (3 Caldecott books=1 star)

(3) **Short chapter books.** Again suggested examples are on the reporting form. These chapter books are often part of a series and second graders may feel great accomplishment by reading several books in a series. (50 pages=1 star)

Another great source for second graders is any book from the **Summer Reading List.** This also may be found on the Lower School Library website. To access our site, choose either the “Parents” or “Students” link on the FRA Home Page, then select “Library LS” from the Quick Links list in the portal. On the Library main page, click the “Read-a-thon” button and then find the second grade features.

Additional reporting forms are available in the classroom, in the library, or on the Lower School Library website.

INDIVIDUAL INCENTIVE AWARDS

# OF STARS	AWARD
Two	Camp pencil and bookmark
Six	Froggy
Ten	Feely-mealy bug grab
Twelve	Camp surprise sack
Fourteen	Ribbon award to be presented at awards ceremony
Twenty	Ribbon award and personalized theme certificate to be presented at final awards ceremony

All readers receive a participation ribbon at the awards ceremony