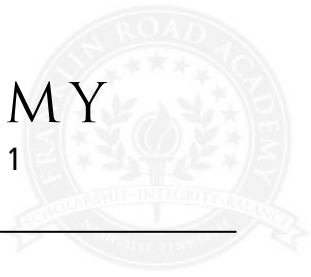


# FRANKLIN ROAD ACADEMY

## STUDENT RECOMMENDATION PAGE 1

GRADES 1 - 5



\_\_\_\_\_ is  
 applying for admission to Franklin Road Academy for grade \_\_\_\_\_ beginning  
 in fall \_\_\_\_\_. The Admissions Committee would greatly appreciate your  
 cooperation in giving as full an appraisal as possible of this student's per-  
 formance. These comments are especially helpful in assessing an applicant's  
 qualifications for Franklin Road Academy and in helping our faculty meet  
 this student's needs after he/she enters Franklin Road Academy.

Name of person completing assessment:

\_\_\_\_\_

Title: \_\_\_\_\_ School: \_\_\_\_\_

School Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

How long have you known this applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

### A. PHYSICAL DEVELOPMENT (large muscle coordination, small muscle coordination)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### B. EMOTIONAL DEVELOPMENT

(1) Personality (confident, outgoing, assertive, quiet, nervous, shy, tense, distractible)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) Behavior (enthusiastic, receptive, responsive, hostile)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) Moods (content, even tempered, controlled, angry, withdrawn, sullen)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



C. INTELLECTUAL AND ACADEMIC DEVELOPMENT (focuses, organizes, is curious, is persistent, follows directions, listens when alone, listens in a group, works independently, exhibits problem solving ability?)

Four horizontal lines for writing.

D. COMMUNICATION (uses rich vocabulary, speaks clearly, responds to what others are saying)

Four horizontal lines for writing.

E. SOCIAL DEVELOPMENT

(1) General Behavior (follows rules, is comfortable with adults, is comfortable with peers, exhibits independence, cooperates with suggested activities, exhibits sharing behavior, exhibits possessiveness)

Four horizontal lines for writing.

(2) Play Behavior (plays with other children, plays beside other children, plays alone, takes the lead, initiates activity, finds ways of entering group play, stand up for own rights, follows, shows bossiness, quarrels)

Four horizontal lines for writing.

F. SUPPORT OF PARENTS (cooperative, demanding, follow through with suggestions, consistent with discipline, have realistic picture of child's abilities)

Four horizontal lines for writing.

G. ADDITIONAL REMARKS:

Three horizontal lines for writing.

Signature \_\_\_\_\_ Date \_\_\_\_\_

When you have completed the form, please mail it in an **official school envelope** directly to:

Franklin Road Academy Admission Office, 4700 Franklin Road, Nashville, TN 37220.