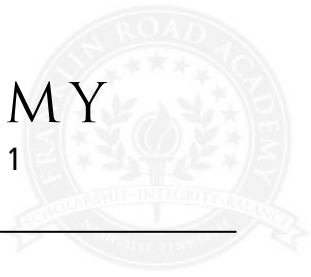


FRANKLIN ROAD ACADEMY

STUDENT RECOMMENDATION PAGE 1

PRE-KINDERGARTEN / KINDERGARTEN



Applicant's Name: _____ Date: _____
 Present School: _____
 School phone: _____
 Teacher's Name: _____
 Teacher's email: _____
 How long have you known the student? _____

Each school's Admission Committee finds candid evaluations quite helpful and appreciates your cooperation in giving as full an appraisal as possible for this student. **All information provided will be held in absolute confidence and students, parents, and guardians will not have access to such information. This will remain confidential and not become part of the student's permanent academic record.**

EMOTIONAL MATURITY

PLEASE CHECK THE APPROPRIATE RESPONSE

	ALWAYS	USUALLY	SOMETIMES	NEVER
Plays happily with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows respect for authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well and takes turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separates from parents easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses negative feelings appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts re-directions well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts responsibility for one's behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LANGUAGE

PLEASE CHECK THE APPROPRIATE RESPONSE

	ALWAYS	USUALLY	SOMETIMES	NEVER
Speaks clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaks in complete sentences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds appropriately to instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Processes auditory information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SKILLS

PLEASE CHECK THE APPROPRIATE RESPONSE

	ALWAYS	USUALLY	SOMETIMES	NEVER
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes appropriately during group time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows simple directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can sit for an appropriate amount of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes tasks in allotted time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes basic shapes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes basic colors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizes alphabet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other noteworthy skills the student demonstrates:



SKILLS	PLEASE CHECK THE APPROPRIATE RESPONSE			
	ALWAYS	USUALLY	SOMETIMES	NEVER
Fine muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gross muscle control and coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eye / hand coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handedness	<input type="radio"/> Right	<input type="radio"/> Left	<input type="radio"/> Undetermined	

Comments: _____

PLEASE CHECK THE ITEMS THAT DESCRIBE THIS CHILD:

<input type="radio"/> Agreeable	<input type="radio"/> Aggressive	<input type="radio"/> Angry	<input type="radio"/> Assertive	<input type="radio"/> Compulsive	<input type="radio"/> Cooperative	<input type="radio"/> Demanding
<input type="radio"/> Distractible	<input type="radio"/> Enthusiastic	<input type="radio"/> Even-tempered	<input type="radio"/> Expressive	<input type="radio"/> Impulsive	<input type="radio"/> Nervous	<input type="radio"/> Noticeably shy
<input type="radio"/> Outgoing	<input type="radio"/> Overly active	<input type="radio"/> Quiet	<input type="radio"/> Sullen	<input type="radio"/> Talkative	<input type="radio"/> Well-mannered	<input type="radio"/> Withdrawn

PARENTS	PLEASE CHECK THE APPROPRIATE RESPONSE			
	ALWAYS	USUALLY	SOMETIMES	NEVER
Cooperative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have reasonable expectations of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow through with school's suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistent with discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a realistic picture of child's abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genuinely interested in child's education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments about parents: _____

OVERALL PLACEMENT RECOMMENDATION: Ready for kindergarten Would benefit from another year of preschool

I would like to further discuss this student by phone. Please call me at _____ . The best time to call is _____ .

Name (please print) _____ Signature _____

We truly appreciate the time you have invested in this student's application. Your comments are valued.

When you have completed the form, please mail it in an **official school envelope** directly to:
 Franklin Road Academy Admission Office, 4700 Franklin Road, Nashville, TN 37220.